

Curriculum Resources

The Faculty are charged with development and oversight of the academic offerings of the College. This page provides policies and resources for faculty and staff engaged in the creation or revision of individual courses or courses of study.

Online Instructional Resources

- [COE online faculty resources.pdf](#)
- [Chronicle of Higher Education_ Moving Online Now.pdf](#)
- [Part-3-Culturally-Responsive-Classroom-Management-19-5-9.pdf](#)
- [CEEDAR Course Enhancement](#) (UDL, Culturally Relevant Education, EBP Transition planning, EBP for Severe Disabilities, Classroom and Behavior Management, Inclusive Education, MTSS Math, School Leadership for Student w Disabilities.)
- [Friday Institute-Free Online Courses](#)
- [Meadows Center](#) (Topics include Supporting students with Autism, dropout preventions, Deaf, Middle school matters, ELLs, RTI)
- [CEEDAR Virtual Toolkit](#)

Zoom, Canvas, and Panopto Resources:

- [Zoom Help Center](#)
- [Zoom Video Tutorials](#)
- [YouTube Playlist of Zoom, Canvas, and Panopto demonstrations](#)

Note: The following documents may require individual adaptation before use:

- [Zoom_Guide_Set up and Best Practices_Joining Zoom.docx](#)
- [Zoom_Guide_Set up and Dos and Don'ts in synchronous participation.docx](#)
- [Zoom_Guide_Set up and Technical Systems Requirements.docx](#)

Important Note Regarding Zoom Security:

Please see the resources below related to the prevention of "ZoomBombing":

- **Direct Link to Video:** <https://youtu.be/-d7nDmQxnw4>
- <https://www.pcmag.com/how-to/how-to-prevent-zoom-bombing>
- <https://security.berkeley.edu/resources/cybersecurity-and-covid-19/settings-preventing-zoom-bombing>
- **Instructor Playlist:** https://www.youtube.com/playlist?list=PL_XO5QUd5bUI02ZZzGh71kVXDemX7brqn
- **Student Playlist:** https://www.youtube.com/playlist?list=PL_XO5QUd5bUkisi9YdR84E0uaajowjyNM8

Syllabus and Teaching Resources

- [Syllabus Requirements & Template created using Universal Design principles](#)
- [Inclusive Teaching Syllabus Elements](#)
- [Title IX Syllabus Language Options](#)
- [2019 COE Syllabus Template](#)
- [UO Common Reading Resources](#)
- [Teaching Engagement Program](#)

Curriculum Policies and Forms

- COE Request for Waiver of/Transfer of Credit form
- COE Curriculum Policy_Final 05.10.17
- COE Summer Session Policy_Final Approved 02.10.17

Curriculum Committee AY 19-20 Meeting dates:

- **Monday, November 4, 10:00 am – 11:00 am**
- **Monday, February 10, 3:00 pm – 4:00 pm**
- **Monday May 11, 10:00 am - 11:00 am**
- COE curriculum change proposal guidelines and template
- Types of Course Review
- Types of Program Review
- Courseleaf (CIM) login page *for individual courses*
- Courseleaf (CIM) login page *for program changes*
- UOCC Procedures for curricular changes PDF
- COE CC Submission Timeline
- UOCC 2019-20 course approval timeline
- UOCC website for course proposal resources
- UO Course Catalog

EDUC

- EDUC Operating Procedures
- Timeline for EDUC Instructor Selection
- EDUC Descriptions and Objectives
- EDUC Master Chart Aug 2019
- Archived EDUC Course Syllabi: refer to COE share (O:) > PUB DOCS

EDUC TASK FORCE

- EDUC Task Force- Quantitative Methods Work Group Charge.docx
- EDUC Task Force Minutes 022119 -031219.docx
- EDUC Task Force Minutes Quantitative 100719.docx
- EDUC Task Force Minutes Quantitative 1024192.docx
- EDUC Task Force minutes 111419.docx