

ACCELERATING

EXCELLENCE

2017-2022 strategic framework for the College of Education





1 May 2017

Dear Colleagues,

We are pleased to share with you the College of Education's 2017-2022 strategic framework.

The development of this framework began with the finalization of the university's strategic plan ("[Excellence](#)") in 2016. The development of a university plan prompted our college's decision to similarly summarize and articulate our mission, vision, values, purpose, and priorities.

The name of our plan, Accelerating Excellence, is intended to indicate the underlying expectation that any metric we use to measure our growth or improvement in the 21st century should be, by necessity, inclusive of pace.

To ensure that the College of Education plan was jointly influenced by (a) visionary leadership -- as measured by comparisons to the successes, accomplishments, and trajectory of peer universities across the nation, and (b) local responsiveness -- as measured by the existing needs and current activities of the faculty, staff, and community in the area, the Faculty Advisory Committee used the following process.

In the Fall of 2016, faculty and staff input from COE academic and research departments/units was collected via survey, summarized into themes, and used by the Faculty Advisory Committee (in consultation with the dean), to draft an initial plan aligned to both the University's Strategic Framework and to similar innovation underway in peer institutions nationally. In the Winter of 2017, faculty were invited to review the draft within their departments and units (this time as groups). Later that Winter, the working draft was shared with some of our external partners for their own reflection and to share their ideas about the potential for implementation. And finally, in Spring of 2017, students in our student diversity committee were invited to provide their thoughts about implementation. The process from conception to completion took approximately 1 year.

Like the University's framework, the College of Education's Strategic Framework will be used to guide decisions, direct focus, and prioritize goals. While we pursue the highest levels of excellence with renewed focus, our plan is to continue to do so with the flexibility and focus on continuous improvement that is required by social science research and human service outreach. With this roadmap in hand, however, we are reminded to pursue our priorities vigorously and purposefully when faced with unanticipated challenges, and unforeseen new opportunities.

I am grateful to each and every member of our College community for your role in identifying these principles and priorities. I am confident that the strategic framework you have created will serve us well.

Sincerely yours,

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The University of Oregon College of Education's Mission, Purpose, Vision, and Values

Our Mission The College of Education at the University of Oregon is a community of leading researchers and practitioners dedicated to transformational scholarship, integrated teaching, and collaborative practice that is designed to enhance individual lives and systems, within a culture that values diversity and promotes respect and inclusion.

Our Purpose Our purpose is to produce scholars and practitioners who promote meaningful change in local, national, indigenous, and international communities, to educate and support our students in the critical evaluation and adoption of science-based practices, and to accelerate multidisciplinary research to be applied innovatively within educational, health, and human service organizations around the world.

Our Vision Our vision is founded on excellence in research, scholarship, instruction, and practice. We seek to be a trusted resource for evidence-based innovation in the education and human development sciences. We aspire to create leaders in education and human sciences who change lives and improve outcomes for individuals and systems.

Our Values

1. ***Innovation in Research.*** Our research improves on past practices and takes risks to accelerate science and create effective and sustainable programs in communities. We value innovation and entrepreneurship in our research and scholarship. We value the swift but sustained application of research findings into practice.
2. ***Collaboration.*** We are instrumental partners with our students and their families, schools, human service agencies, and systems in translating scientific research to practice. The COE community engages with local and national stakeholders in improving the lives of children, families, and adults. Student participation and success in research and practice is valued at every level as we prepare future leaders in education.
3. ***Inclusion and respect.*** We value diversity in our faculty, students, families, and communities and embrace it as the cornerstone of our success. We commit to creating culturally responsive learning environments and respect for the culture of individuals on campus and within our broader communities. We value and welcome cultural and intellectual diversity in our research, teaching, and community partnerships.

Strategic Framework 2017

College of Education Priorities

1. Accelerate our faculty and student research, scholarship, and knowledge creation. Utilize our preeminent research tradition to conduct and advance translational research that positively transforms and impacts society.
2. Transform students' ability to critically evaluate and engage in science-based practices to support and improve educational and social service settings locally, regionally, nationally, and globally.
3. Collaborate with communities of practice (schools, social and human service agencies) through research and outreach that enhances our impact, while addressing critical societal needs. Increase our interdisciplinary reach by working with other researchers at the UO and other educational institutions.
4. Grow and expand a culture of equity, respect, and inclusion. Build on individual differences to frame the questions we ask and the practices we adopt in enhancing inclusion and access for all.
5. Partner with our University to create a financial model that ensures and sustains a successful research infrastructure to enhance our college.