

University of Oregon – College of Education
Consortium for Improvement of Professional Educators (CIPE)
Meeting Minutes (DRAFT until approved)



Date: Thursday, November 2, 2023, 5:30-7:00PM

Locations (Hybrid)

In-Person: HEDCO 146

Slide Deck: <https://bit.ly/47432K2>

CIPE Website/Meeting Materials: <https://bit.ly/COE-CIPE>

Members Present: Garren Amora-Picalo(remote), Amy Harter, Angie Whalen, Chemika Bolden, Denise McKenney, Dianna Carrizales-Engelman, Dustin Reese, Gounah Choi(remote), Haeyalyn Muniz, Jefferey Fuller, Jenny Wu(remote), Joanna Goode(remote), Julie Heffernan, Karen Apgar, Krista Parent, Laura Lee McIntyre(remote), Mak Soller(remote), Melissa Brunkan(remote), Sara Starlin, Tina Gutierrez-Schmich, Tyler Boorman(remote), Willow Gutierrez, Zeni Colorado-Resa, Beth Harn, Alice Viles (remote), Becky Casado(remote)

Agenda Item	Discussion Notes	Action Items
Welcome and Overview (5 min)	<ul style="list-style-type: none"> Welcome from Dean via Zoom, discussed commitment to improving outcomes via dialogues with K-12 programs, thanked group for service and the one-year commitment. Dean is focused on three main aspects: center on equity/climate at UO and throughout community, leveraging academic and research excellence through collaboration, invest and grow community partnerships beyond K-12. 	
Introductions (Zeni – 10 min)	<ul style="list-style-type: none"> Introduction and thanks for member nominations and assistance organizing the meeting. Introduced the agenda and prompted group to think about nominations for chair and announcements for later in the meeting [<i>agenda, purpose, membership, structure (focused break-out groups at winter meeting) slides</i>] Room/zoom introductions 	Future topics suggested by group: mental health training, partnerships around recruitment and placement, trauma informed care, input on programmatic changes for SPED, training across topics, streamlining student teacher placements, feedback from students in placements, updating licensure requirements, diversifying student workforce, collaboration, refining UOTeach TPA project, fitting marginalized students into all conversations, mentoring support for CTs/supervisors, data needed by group, Tk20 and emotional support for students
Nominations and Election of Chair (Zeni- 5 min)	<ul style="list-style-type: none"> Chemika Bolden from 4J volunteered, seconded, voted, majority, passed. Congratulations, Chemika! 	
Follow-Up on AY 22-23	<ul style="list-style-type: none"> Want to circle back to suggestions from last year (<i>follow-up slides</i>). Last year's feedback was given to 	Continue to seek feedback and take action.

Consortium Topics and Feedback (Zeni – 10 min)	<p>program directors and coordinators with hopes of progress being made over the summer. Did start work on “Improve ways of getting regular feedback from students; Ways to check-in or provide” by creating feedback surveys to receive feedback from students/CT’s/supervisors. Also addressing “Establish more district partnership processes for placement and mentors/cooperating professionals; creation of onboard checklist” by creating training for mentors/CTs and meeting with district partners to discuss placement, recruitment, and support. SPED is working on developing cohort to address “SPED program: focus on building community within and across cohorts; Create opportunities for first year cohort to learn from second year cohort during winter term (prepping for first practicum experience)”</p>	
District/Partner Updates (10 min)	<ul style="list-style-type: none"> • National association of school psychologists has goal standards for participants and districts, applied for ESPSYS award and to get on the board. • COE used funding from EAC to engage in learning institutes around social justice and have received funding to continue work this year. • Recruitment/retention committee for Springfield SD meets monthly and look forward to collaborating with CIPE around encouraging/supporting CTs. 	
EPP Updates (10 min)	<ul style="list-style-type: none"> • Fall 2023 Placement Data (Amy Harter) - presented placement data for fall 2023 (<i>placement data slides</i>) 54% in six local districts and 46% in extended placements across state. • Administrator Licensure Program Updates (Krista Parent) - (<i>administrator licensure slide</i>) program dissolved a few years ago and reinstated after partnership with COSA established, welcomed 350 students in June and close to 400 now. A principal license is the basic license to teach in public schools and requires a year of internship logging hours plus coursework. Professional administrator license (not a cohort model) is required to serve at district level, from HR to superintendent. Education specialist degree (finalized after the first of the year) is still in progress and new to OR. 	
Proposed PE Endorsement (Alison Schmitke Julie Heffernan – 20 min)	<ul style="list-style-type: none"> • Three new methods courses are the biggest highlight. ODE and SHAPE standards informing third bullet (<i>PE endorsement slide</i>). Working to create specialization for current teachers to pick up. Course approvals hope to be done by winter term and hopefully accepted by spring term. Methods courses need to 	<p>Group feedback and questions: Would like to rotate through partners. K12 students dislike PE due to unnoticed bullying; think about how to encourage PE teachers to develop a better lens for these painful interactions. Think outside</p>

	<p>be in gyms; have a strong partnership at Edison Elementary but need more locations. Host schools get access to EDST-purchased equipment, three-hour class, don't need a big gym, pay building rental, one challenge has been storage so have provided boxes if school can provide gym but not storage. Probably won't be ready for Fall 2024, thinking about building partnerships and hiring instructors now. Telling applicants they can apply this year but may not start until Fall 2025. Have purchased scooters, hula-hoops, stacking cups, balls, organizational tools, scarves, cones etc for teaching classes.</p>	<p>of games that involve throwing balls at people's heads. ARC park in Springfield would be a great partnership. Adaptive PE equipment, collaborate with Special Olympics. Address gender/neurodivergent adaptations. Feel free to stop by classes; EDST 440 Fridays at 4:30pm. Have used KidSport building but it is a huge and shared space. Student athletes are interested in PE endorsement.</p>
<p>Future Topics & Announcement (5 min)</p>	<ul style="list-style-type: none"> • Follow-Up Qualtrics Survey will be sent next week. • Reminder that slides and minutes are on Sharepoint and include topics not discussed in the meeting. • Thank you and see you at the next meeting! 	<p>Create Qualtrics Survey</p>